**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MR. HEATH – GLOBAL HISTORY AND GEOGRAPHY CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Ancient Civilizations Webquest***

**Directions:** To begin the webquest go to mrheath.weebly.com, and then click on Ancient Civilizations. Answer the questions below using information you gather from the website. Be sure to answer to the questions below in a different font color, and **DO NOT COPY AND PASTE ANSWERS, YOU WILL BE GIVEN A ZERO FOR THIS PROJECT GRADE**. Thank you.

**Begin by clicking on the Civilization link.**

1. What does a society turn into a *civilization*?
2. List and give a brief description of the four elements that make up a civilization.
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1. Using the timeline at the top of the page, name the four oldest civilizations.

**Now click on the Mesopotamia link.**

1. Explain why people settled near river valleys.
2. List **three** civilizations that have existed in Mesopotamia.
3. In which modern day country can Mesopotamia be found in today?
4. **Using the map:** Which two ancient civilizations can be found in the area known as the Fertile Crescent?

**Now click on the Sumerians link.**

1. Explain how the Sumerians are a good example of the *Neolithic Revolution*? (Remember what the Neolithic Revolution was?!!?! If not look it up!)
2. What were some of the achievements (inventions or new ways of living) of the Sumerians?
3. Where the Sumerians monotheistic, or polytheistic? What is the difference between the two?
4. Describe how writing allows for a civilization to flourish? Use the information from the site and outside knowledge.

**Now click on the Hammurabi link.**

1. Identify one of Hammurabi’s laws and describe in your own words what it means.
2. Why did Hammurabi have his laws engraved in stone and placed in a public place?
3. Was everyone equal in Babylon society? How does Hammurabi’s Code help us to answer this question?

**Now click on the Egypt link.**

1. Many Egyptians lived along the banks of the Nile, what geographic feature kept early Egyptians **isolated**?
2. Explain why the Nile River no longer overflows it banks.

**Now click on the Pharaohs link.**

1. Who was the first pharaoh to unite Egypt? What did his crown symbolize?
2. What did archeologist Howard Carter find in 1922?

**Now click on the Pyramids link.**

1. What steps were taken by the Egyptians to be sure that their pharaohs made it to the afterlife?
2. Give one interesting fact that you learned about the Egyptian pyramids.

**Now click on the India’s Geography link.**

1. What geographic feature separates India from the rest of Asia?
2. Describe how monsoons affect India’s winters and summers.

**Now click on the Indus River Valley link.**

1. Along which river did archeologists find the remains of over 1000 settlements?
2. Harappa and Mohenjo Daro were planned cities. Describe why we consider them “planned cities.”
3. Evidence found by archeologists highlights some of the achievements made by the people of the Indus River Valley. What were some of those achievements?

**Now click on the Ancient China link.**

1. Identify the geographic features that isolated China?
2. Where did most early Chinese people settle? Why do you think they settles there?
3. Explain why the Chinese thought of themselves as the “Middle Kingdom.”
4. What is the Mandate of Heaven? How did an emperor lose the Mandate of Heaven?
5. What is the cycle called that illustrates the rise of dynasties in China, the eventual decline, and the establishment of a new dynasty?
6. Give two achievements for each of the earliest Chinese dynasties:
	1. **Han** –
	2. **Tang** –
	3. **Song** –